



**4-H Event Registration Form  
4-H Teen Conference**

<b>Participant Full Name:</b>	
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<b>T-Shirt Size: Adult Sizes Only</b>	Small	Medium	Large	XL	2XL	3XL	4XL

<b>Roommate Preference</b> <i>List up to three names          Youth will be in dorm rooms.          There are two beds to a room,          so they will only be with 1 of          the 3 listed. If no preference          they will be put with same          county youth.</i>	1. _____ 2. _____ 3. _____
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<b>Major Cohort Preference:</b> Please refer to the Major Cohort list and description	1. First Choice _____ 2. Second Choice _____ 3. Third Choice _____
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<b>Registration Type:</b> <ul style="list-style-type: none"> <li>• County Delegate</li> <li>• Current Board member: SET, STC, FLB, SSTAB, NRESci, State Officer</li> <li>• Adult Volunteer</li> <li>• Agent</li> </ul>	
<b>Pre-Conference Tour:</b> <ul style="list-style-type: none"> <li>• KY Army ROTC and Obstacle Course</li> <li>• Wildcat Campus Tour</li> <li>• UK Art Museum Tour</li> <li>• UK REC (Sports Fun)</li> <li>• County on your own to explore Lexington</li> </ul>	





**Survey & Evaluation Release:** I hereby establish my willingness to participate as an adult (i.e., 4-H leader, other volunteer, parent/guardian, site manager, etc.) and give permission for my child (under 18 years of age) to complete surveys and evaluations that will be used to determine program effectiveness or to promote the program. I understand that participation in surveys and evaluations is voluntary and that my child and I may choose not to participate and may withdraw from surveys and evaluations without impact on my or my child's eligibility to participate in the 4-H program. I understand that my child or I may be asked for consent before completing a survey or an evaluation.

\_\_\_\_\_ (Initials)  Yes  No I am willing to participate or give permission for my child to participate in any program evaluation.

**Permission to Participate:** I give permission for my child to attend and participate in the event listed above. I acknowledge and understand that participating in this event may include, but is not strictly limited to, the activities listed on the provided agenda. Participation is designed to expose 4-H members to new skills and experiences and to enable participants to be challenged to try new ideas and activities in a safe, nurturing environment. 4-H activity involvement will lead to contact with various individuals. I understand that attending this 4-H event is strictly voluntary and is not a requirement for being a 4-H member. I understand that my child is not required to participate in this event but grant permission for my child to do so despite the possible risks. I recognize that by participating in this event, as with any extracurricular activity, may risk potential injury. I hereby attest and verify that I have been advised of the potential risks through the risk management plan, that I have full knowledge of the risks involved in this activity, and that I may incur expenses in the event of a loss, an accident, illness, or other incapacity, regardless of whether I have authorized such expenses.

\_\_\_\_\_ (Initials)  Yes  No I as the parent or guardian give permission for my child to participate in this event.

**Permission to Register:** I hereby give permission for the 4-H professional to use the information provided through the 4-H enrollment process to register my child for the listed 4-H event.

\_\_\_\_\_ (Initials)  Yes  No the event coordinator has permission to use my 4-H enrollment information to register my child for this event.

**Permission to Photograph:** I hereby give permission for the 4-H youth registering for this event to be photographed through the event while participating in activities. Photographs will only be used to share the success of the event and future marketing of the event.

\_\_\_\_\_ (Initials)  Yes  No I give permission for my child to be photographed and the photograph to use used as explained in the above paragraph.

<b>Delegate:</b>	Print:	Sign:	Date:
<b>Parent/Guardian:</b>	Print:	Sign:	Date:

**Cooperative  
Extension Service**

Agriculture and Natural Resources  
Family and Consumer Sciences  
4-H Youth Development  
Community and Economic Development

**MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT**

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Disabilities  
accommodated  
with prior notification.

**University of Kentucky  
Minors Participating in a Program/Camp Informed Consent, Voluntary Waiver,  
Release of Liability & Assumption of Risks Form**

**PROGRAM/CAMP INFORMATION:**

Program/Camp Name: 4-H Teen Conference

Date(s): \_\_\_\_\_ Time(s): \_\_\_\_\_

Location: University of Kentucky

**PARTICIPANT INFORMATION:**

Name of Participant: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: M \_\_\_\_\_ F \_\_\_\_\_

***PLEASE READ THIS DOCUMENT CAREFULLY BEFORE SIGNING. THIS IS A LEGALLY BINDING DOCUMENT. THIS FULLY SIGNED FORM MUST BE SUBMITTED BY A PARENT OR LEGAL GUARDIAN BEFORE ANY CHILD IS ALLOWED TO PARTICIPATE IN THE ABOVE REFERENCED PROGRAM/CAMP.***

I, the undersigned, wish for my Child (hereafter "Child") to participate in the above referenced youth program (hereafter "Program") on the date(s) and location(s) indicated above and, in consideration for my Child's participation, I hereby agree as follows:

I acknowledge, understand and appreciate that as part of my Child's participation in the Program there are dangers, hazards and inherent risks to which my Child may be exposed, including the risk of serious physical injury, temporary or permanent disability, and death, as well as economic and property loss. I further realize that participating in the youth program may involve risks and dangers, both known and unknown, and have elected to allow my Child to take part in the Program. Therefore I, on behalf of my Child, voluntarily accept and assume all risk of injury, loss of life or damage to property arising out of training, preparing, participating and traveling to or from the Program.

I, on behalf of my Child, hereby release the University of Kentucky, its Board of Trustees, Administration, Faculty, Staff, Student Leaders, the Program Staff, and all other officers, directors, employees, volunteers and agents (hereafter "UK") from any and all liability as to any right of action that may accrue to my heirs or representatives for any injury to my Child or loss that my Child may suffer while training, preparing, participating and/or traveling to or from the Camp. This agreement is binding on my heirs and assigns.

I, on behalf of my Child, furthermore release, indemnify and hold harmless UK from and against any and all liability, actions, debts, claims and demands of every kind whatsoever, specifically including, but not limited to, any claim for negligence or negligent acts or omissions and any present or future claim, loss or liability for injury to person or property that my Child may suffer, for which my Child may be liable to any other person, that may or does arise out of my Child's participation in the Program. I understand that UK accepts no responsibility for my Child's personal property.

In the event of an accident or serious illness, I hereby authorize representatives of UK to obtain medical treatment for my Child on my behalf. I hereby hold harmless and agree to indemnify UK from any claims, causes of action, damages and/or liabilities, arising out of or resulting from said medical treatment. I further agree to accept full responsibility for any and all expenses, including medical expenses that may derive from any injuries to my Child that may occur during his/her participation in the Program.

This RELEASE contains the entire agreement between the parties to this agreement and the terms of this RELEASE are contractual and not a mere recital. The information I have provided is disclosed accurately and truthfully. I have been given ample opportunity to read this document and I understand and agree to all of its terms and conditions. I understand that I am giving up substantial rights (including my right to sue), and acknowledge that I am signing this document freely and voluntarily, and intend by my signature to provide a complete and unconditional release of all liability to the greatest extent allowed by law. My signature on this document is intended to bind not only myself and my Child but also the successors, heirs, representatives, administrators, and assigns of myself and my Child.

Participant Name \_\_\_\_\_ Parent/Guardian Name \_\_\_\_\_

Participant Signature \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

**A PARENT OR GUARDIAN MUST SIGN THIS FORM FOR A MINOR UNDER THE AGE OF 18**

Major Number	Cohort Area	Title	Description
AGR1	Agriculture and Animal Sciences	Introduction to Veterinary Anatomy	Understanding the anatomical structures of animals is key for veterinarians to determine the extent of a patient's injuries. In this session, we'll review and compare anatomical structures of different species using radiographs, actual bones, and 3-D models. Non-living specimens/actual bones will be used for palpation and comparison. A brief overview and question and answer session about getting into veterinary school can also be included.
AGR2	Agriculture and Animal Sciences	Equine Pre-Veterinary	Join us to learn about equine pre-veterinary opportunities including a hands-on lab and an industry tour. Delegates are required to wear appropriate footwear (close-toed boots/sneakers) and must turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting.
AGR3	Agriculture and Animal Sciences	Agriculturism: Farming Meets Fun	What is agriculturism and why is it important to Kentucky's farmers? Join us as we visit several farming operations in central Kentucky and learn how they have embraced agriculturism. Delegates are required to turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting.
AGR4	Agriculture and Animal Sciences	Canine Connection - All About Dogs!	Do you love dogs? Join us as we explore different dog-related careers and get to love on a few cute canines along the way! Delegates are required to turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting; please wear closed-toed shoes.
AGR5	Agriculture and Animal Sciences	Do you consider yourself "Wright"?	In this session, 4-Hers will learn about the different career opportunities offered by Wright Implement, a John Deere dealership spanning 15 locations throughout Kentucky and Southern Indiana. Teens will be shown multiple pieces of equipment and learn how to identify various components of these pieces. Additionally, teens will learn about diagnostic testing, parts procurement, and the sales process. We will travel to a Wright location for an in-person, hands-on understanding of the day-to-day operations. Delegates are required to turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting. Additionally, Wright Implement will be providing their own permission forms which must be signed and returned prior to the course. Participants are asked to wear closed-toed shoes.
CC1	Communication/Citizenship	Making the Best: Better: Serving Those Who Serve	Learn how you can support families and youth of the military in your local community.
CC2	Communication/Citizenship	Drawing on Dazzling Data to Inform Public Policy Decisions	In this workshop, we will explore how communicating with data can help us solve problems that matter in our communities. Youth will work together to create data visualizations that shine. They will then use the information in a creative, collaborative decision-making process. Delegates are required to turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting.
CC3	Communication/Citizenship	Multimedia zenship	Explore a multimedia major by learning from hands-on experiences that include flying drones, filming and editing video, creating animation, producing a podcast and more. You'll have the opportunity to visit many media resources on campus, including the Student Media Depot, Kernel Media (our UK student media office), the Esports Lounge and Kentucky Educational Television. If you're interested in sports communication, learn about the marketing and public relations side of UK Athletics at Kroger Field. Also, the College of Communication and Information, in partnership with UK Athletics and JMI Sports, is opening a new 20,000-square-foot studio and production center in Rupp Arena where teens can learn alongside media production and sports communication professionals, and you'll have the chance to see it coming together. If you want a career in journalism and/or media, this is the major for you! Delegates are required to turn in their Personal Information Enrollment (PIE) Form to the State Teen Council (STC) Member the first day of meeting.
EAI	Expressive Arts	My Old Kentucky Choir	Choir Major in which fundamentals of singing are taught along with other musical aspects such as: Music theory, rhythm, reading, solfège, and more! Don't know how to read music? That is okay! This is meant for people who just want to sing can come!
EA2	Expressive Arts	State Fair Projects: Expressive Arts/Clay Sculpture and Pottery	Teens will learn introductory skills and techniques using self-hardening clay, as an optional medium for state fair clay projects. Project ideas will be presented with resources in class for specific areas in the sculpting category of the state fair curriculum, as a way to help benefit club meetings and other venues for students, club leaders and educators.
EA3	Expressive Arts	The Music, Art, Dance & Drama Experience	The music, art, dance and drama experience will provide opportunities for delegates to explore various genres in the performing arts, learn tricks of the trade, develop confidence on stage and share the passion of these experiences on the stage at Teen Conference. Bring your musical track or instrument, art portfolio, poem, monologue, comedy routine, dance shoes, or your dramatic personality to share in this interactive major!
FCSI	Health, Consumer Sciences	Fun with Fashion and Hospitality	During this session, you will be introduced to activities that will introduce you with both the fashion and hospitality industries. Topics such as color, visual merchandising, etiquette, event planning, and sustainability will be covered. The session will be interactive and will provide hands-on experience within the industries.
FCSI	Health, Consumer Sciences	Supporting Sustainability in Fashion: Education Approaches to Skills That Pay: The Interview and Resume	Manufacturing in the fashion industry is done with high-tech tools that are harmful to our atmosphere and ecosystem. In this class we will learn more about fast fashion versus slow fashion and how designers can be mindful to help reduce the harmful effects on the environment. There will be hands-on design projects to fit your creativity.
FCSI	Health, Consumer Sciences	Skills That Pay: The Interview and Resume	You will learn the skills that they will need when entering the workforce. We will focus on what they should think about when heading on a career when employers look for in an employee preparing for an interview and building their resume.

PC SA	Family & Consumer Sciences	Fashion Revue	The purpose of the 4-H Fashion Revue is to do the spotlight on youth in sewing, needlework, and Creating Fashion/Expressing Self projects. The Revue is planned by the State 4-H Fashion Leadership Board and will be at the State Fair this year with Facebook Live, which garners a well. There are several ways to participate: Exhibitor of a sewing project, presenting a complete outfit worn by the member, Exhibitor of a needlework project, presenting an outfit that includes a needlework garment -skirted, crocheted, knitted or embellished with embroidery or quilting; Exhibitor of an acquired or sewn outfit coordinated as part of a Creating Fashion/Expressing Self project; Exhibitor of an upcycled outfit re-created from previously worn garments; Fashion Leadership Board member - the board plans the year fashion revue.
HEA1	Health	They Call It "Work Mouth"	"They Call It 'Work Mouth'". Youth will learn about cavities in teeth, and will have the opportunity to prep and fill a tooth in our simulation lab. Youth will also learn about the career of dentistry.
HEA2	Health	Fun With Fitness	Spend some quality time with Campus Recreation and Wellness! During your time you will take part in fitness classes, climb on the rock wall, or learn more about how to improve your well-being! Please be sure to wear athletic clothes and shoes! Get ready to have some fun with Fitness!
HEA3	Health	Healthy Minds, Bodies, and Habits: POV: Life of the College Athlete	Learning Objectives: 1. Outline a plan to develop daily healthy habits upon entering college. 2. Identify ways college students can stay physically active on campus. 3. Learn from current female student athletes about developing a healthy mindset to reduce stress and position yourself for success.
NIR1	Natural Resources	Bees and Other Pollinators	We will learn about bee biology, how bees interact with plants, and why bees and other pollinators are critical to agriculture. We will do safe and fun hands-on activities with wild bees and honey bees. This program is relevant to anyone interested in agriculture, natural resources, conservation, and biodiversity. Delegates are required to turn in their Personal Information Enrollment Form (PIE) to the State Teen Council (STC) Member the first day of meeting.
NIR2	Natural Resources	What's Under Our Feet? The Hidden World of Soils	In this session, participants will dig (literally) into the science of soils - everything from how soils are formed on the earth to what kind of critters live in the soil. Our focus will be on experiencing the properties of soils (color, texture, structure) and understanding their overall health and management. After discovering the hidden world of soils, you will look at the earth beneath your feet in a whole new way.
NIR3	Natural Resources	Exploring Green Jobs in the Great Outdoors	Love being outdoors and exploring ways to help protect and preserve the environment? In this session, you'll discover a wide array of "green," environmentally friendly professions while enjoying the great outdoors both at a local natural area (McConnell Spring Park) and around the University of Kentucky's Arboretum and other campus outdoor learning spaces. You'll get to meet professionals working in natural resource/environmental fields and learn about some of the fantastic career opportunities available for you to pursue. On the first day, we'll head over to McConnell Spring Park to explore fields, forests, and waterways while learning about some of the green jobs that keep these natural areas healthy and thriving. We'll meet professionals such as park naturalists, environmental educators, environmental scientists, and more who can.
NIR4	Natural Resources	Exploring the Great Outdoors	On Day 1, 4-Hers will visit the Floraciff Nature Sanctuary to take part in a bridging for beginners program and bird walk. On Day 2, 4-Hers will visit Jacobson Park to canoe/kayak at the park and learn about water safety and water quality.
SET1	Science, Engineering and Technology	Engine Performance and Alternative Fuels	New fuels and stricter emissions requirements are having a tremendous impact on internal combustion engine design and performance. In this workshop, participants will use dynamometers to evaluate the power performance of tractors and small engines. They will also discover how using alternative fuels in those engines will impact power output, fuel consumption, and emissions.
SET2	Science, Engineering and Technology	Molecular Biology for Beginners: Using Forensic DNA Techniques to	Molecular genetics has revolutionized many scientific disciplines. In this major, you will use DNA-based approaches to study insect biodiversity. There are millions of species of insects on the planet, and many can only be identified by a taxonomic expert. However, using the same molecular techniques used by forensic scientists, you will learn how to identify even the tiniest insects.
SET3	Science, Engineering and Technology	RC Pulling Tractors	Tractor pulling is a sport that requires knowledge of a number of different STEM concepts. Participants in this workshop will have the opportunity to explore many science, math, and physics principles using remote controlled pulling tractors. Activities will incorporate the scientific method into configuring pulling tractors with different weights, gear ratios, tire configurations, and surface conditions to achieve optimum pulling performance.
SET4	Science, Engineering and Technology	Fantastic Forensics: A Hands-on "Who Done It"!	Looking for fun and engaging ways to engage participants in a forensic investigation? Want to learn about evidence collection and analysis? Want to solve a mystery? Join us for a journey into fingerprint analysis, evidence collection and crime solving techniques utilized by law enforcement agencies around the globe!